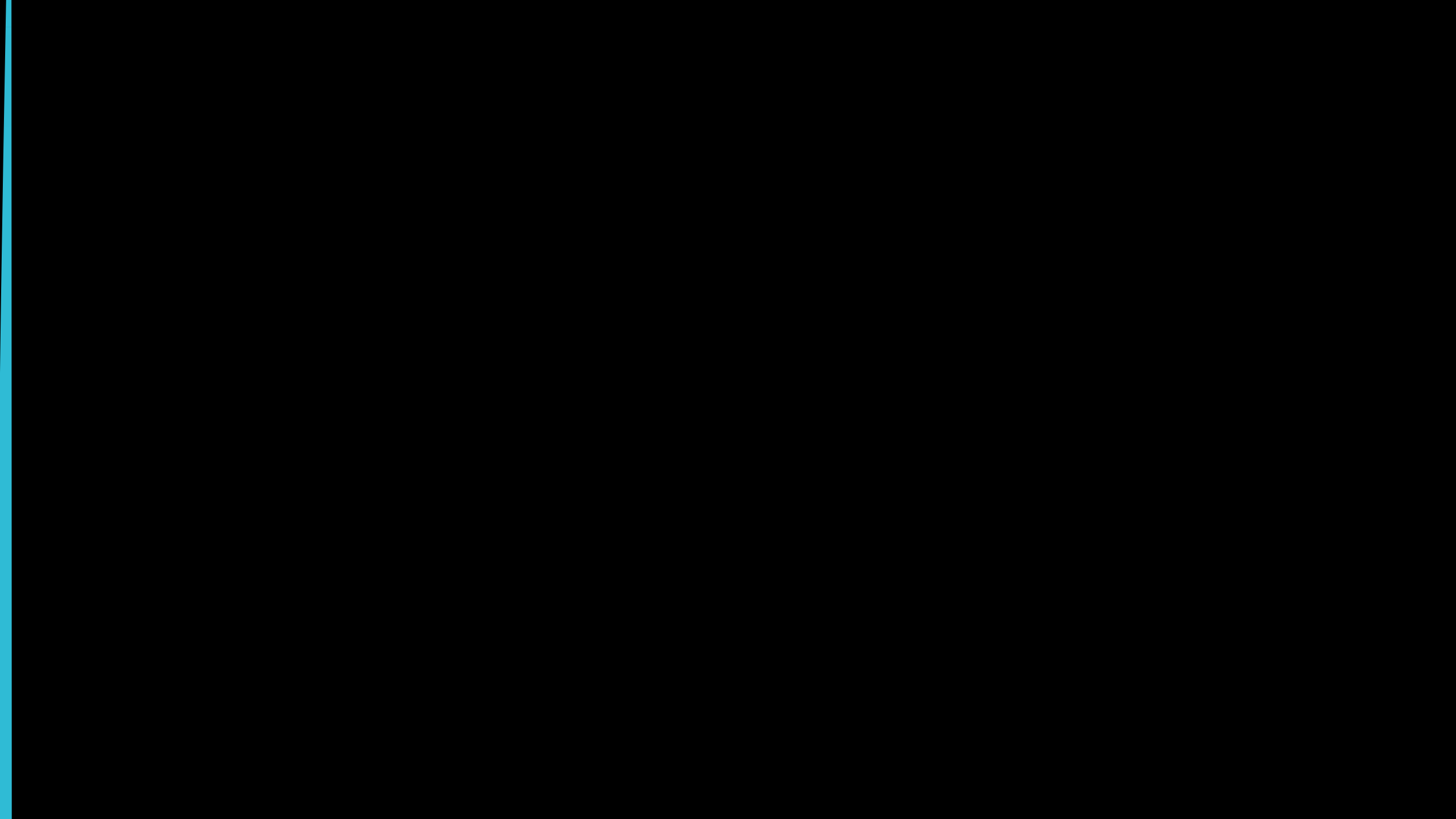


Modes of Collaboration Between Education Abroad and Institutional Research/Student Records

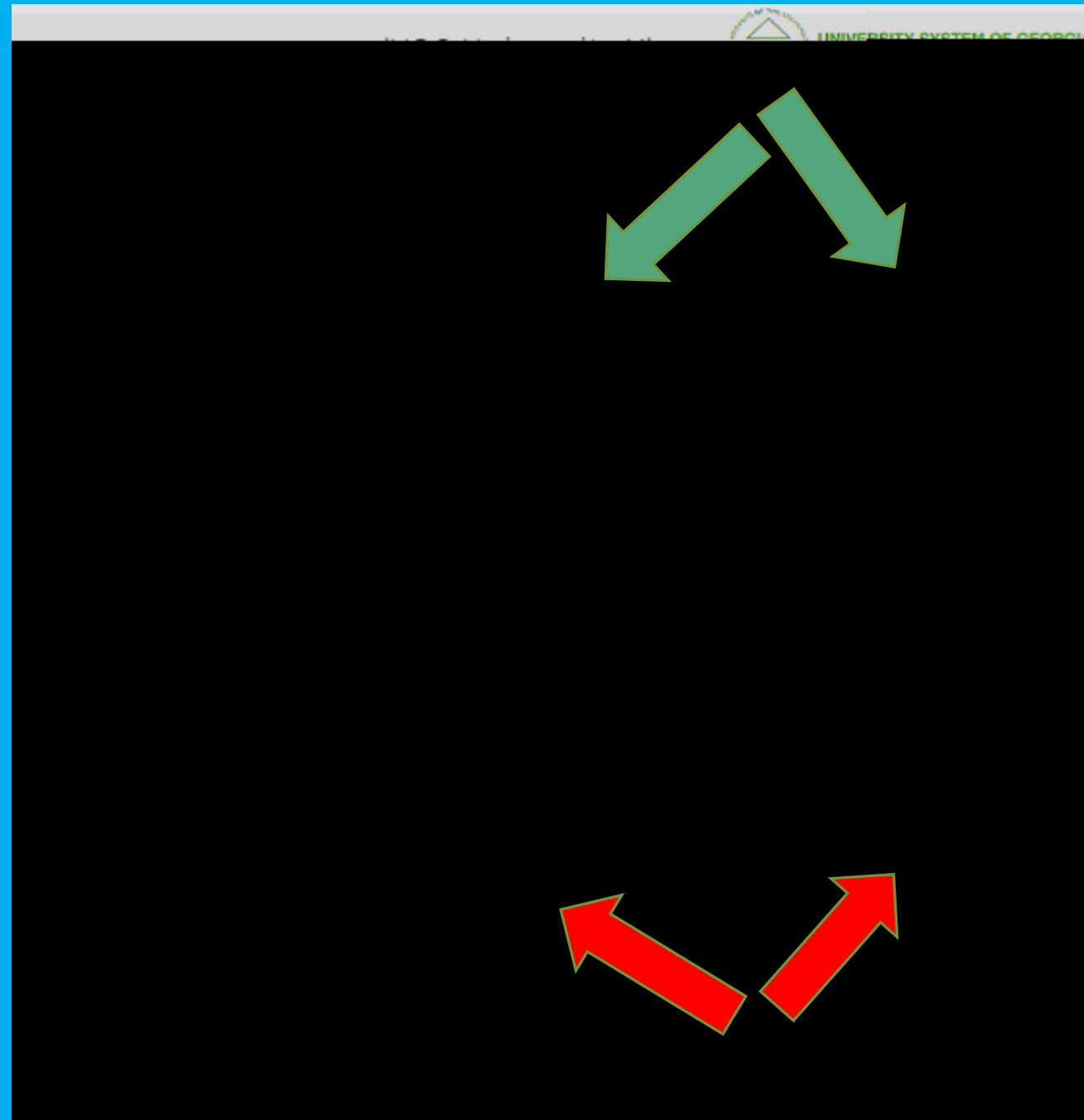
- . When accreditation time rolls around, EA supplies a one-pager.
- . EA classes are identified in student records.
- . IR/SIS populates an Education Abroad database with current information regarding EA applicants.
- . IR provides a periodically refreshed data dashboard--snapshots of EA student demographics, class standing, academic majors, etc.--to assist planning and marketing.
- . IR and EA partner to investigate EA impact on strategic initiatives such as student recruitment, engagement, inclusion, timely graduation, career readiness, and financial need

WHAT IS CASSIE?





EXAMPLE: INSTITUTION RESULTS COMPARED WITH BENCHMARK





UNIVERSITY SYSTEM
OF GEORGIA

- 26 higher education institutions + Georgia Public Library Service + Georgia Archives
- conferred a total of 62,545 degrees in fiscal year 2016
- majority of baccalaureate-level degrees awarded are in the fields of business, psychology, education and nursing
- two institutions in the U.S. News 2018 Top 20 Public National Universities
- enrolled 328,712 students for Fall 2018
- economic impact on the state was \$16.8 billion in Fiscal Year 2017
- for every person employed at the USG or a member institution, 2.2 people have jobs that support the presence of the institution in the local community

BI-ANNUAL REPORT OF INTERNATIONAL ACTIVITIES

Recommendations for USG institutional administrators

- Appoint a Senior International Office (SIO) for each campus, defined by NAESA as: An individual ... analyzing the ... at a high level of institutional leadership who heads an office dedicated to international ... an sphere of the institution ...
- Provide resources to facilitate participation in international education activities

Recommendations for Senior International Officers

...

Recommendations for International Offices

- Ensure BSO/BO receives sufficient training in the ...
- Create and maintain documented policies and practices regarding F-1 and J-1 students

NEW FOR 2018

- Create and maintain documented policies and practices regarding F-1 and J-1 students
- Ensure all staff members, especially those responsible for ...

Recommendations for Study Abroad

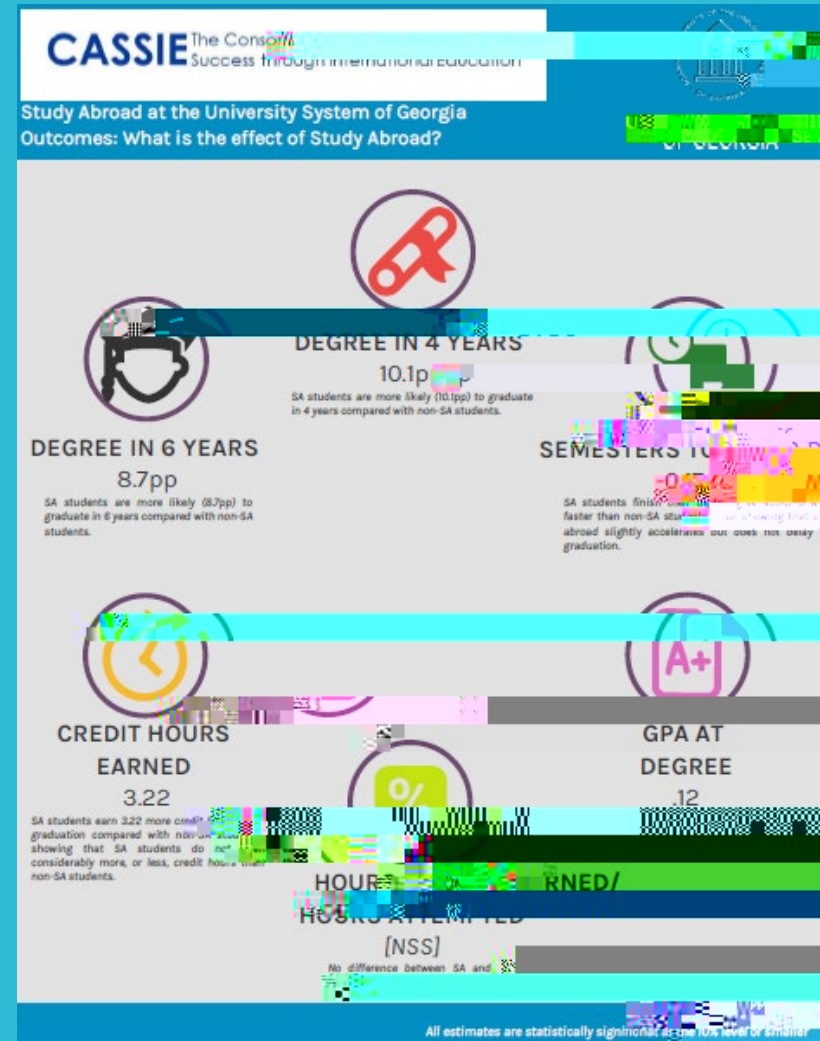
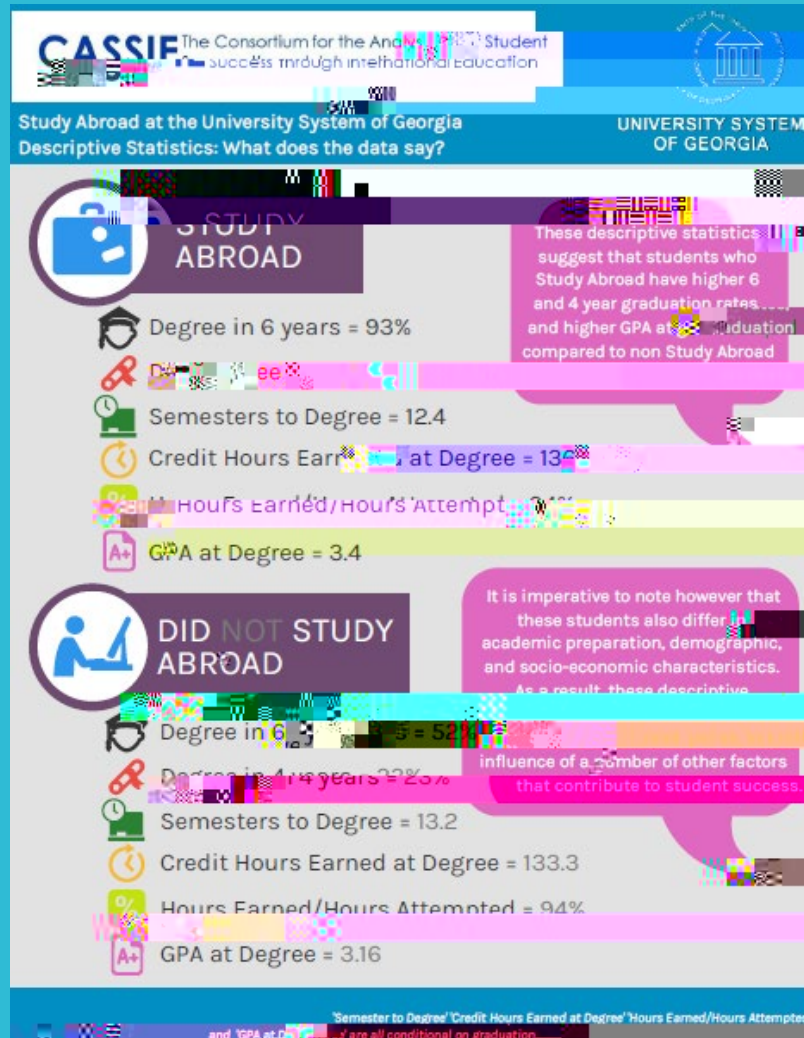
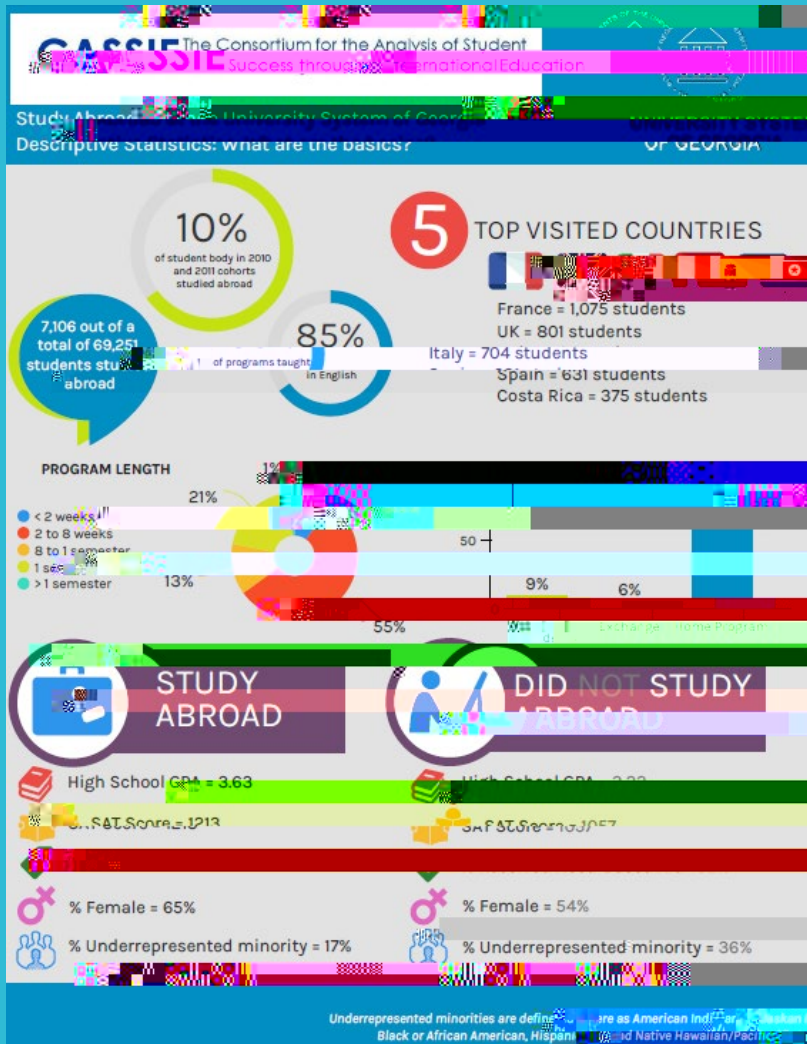
- Complete the Open Doors report study abroad each year, less than 10 days before the ...
- Consider joining IIE's General ...
- Closely work with Financial ... collaborate with each campus on Study Abroad specific scholarships



ROUND 2

- We discovered that institutions were using a wide variety of methods to :
 - track study abroad participation
 - duratgp(6u, (ri)-1.3 (e)-2 (t)1.4 (y)-2 ()-6.8 (o)-2EMC /LBod008 Tw 14.(gpu, e8 1 Tf0.00BS008 TwCS008 Tw8)1.4 (y)-2 ()-6.8 (o)-2EMC /LBod008 Tw 14.(gpu, e8 1 Tf0.00BS008 TwCS008 Tw8)

PRELIMINARY USG FINDINGS INFOGRAPHIC





DATA COLLECTION

HOWARD UNIVERSITY | Office of the Provost and Chief Academic Officer

Institutional Research and Assessment | Institutional Research | Assessment | Accreditation | Surveys | About

View | Edit | Delete | Revisions | Clone | Data Request

Assessment

Home > Assessment

Home

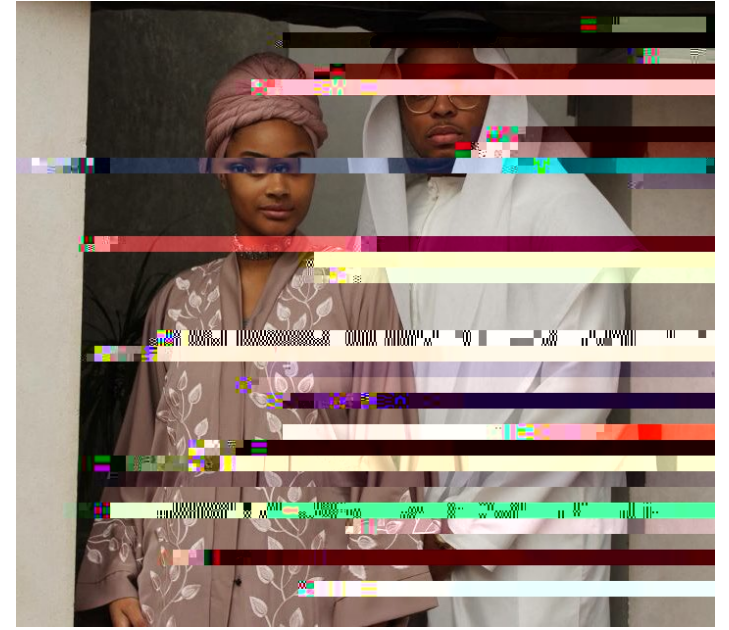
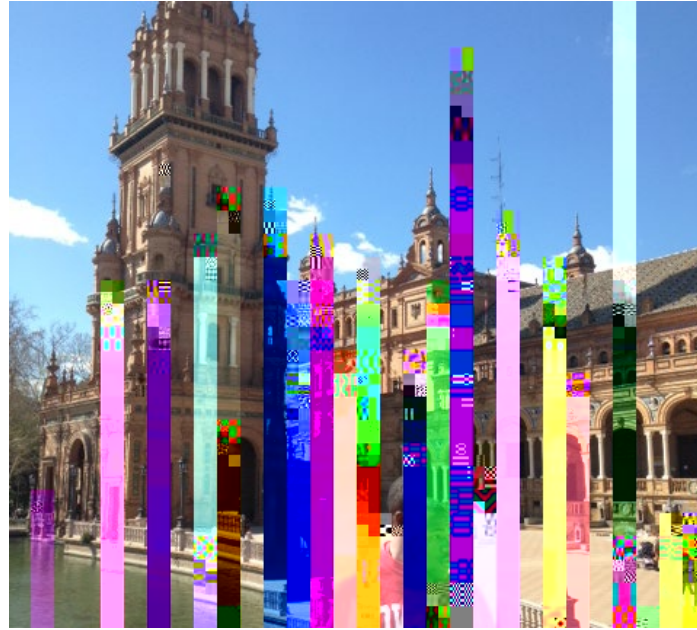
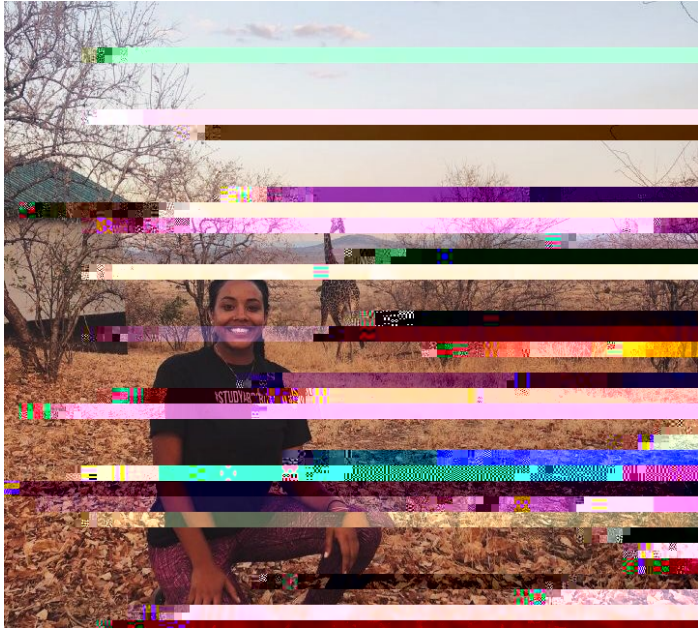
Institutional Research

Assessment

All universities would have an institution-wide process that assesses the degree which academic and administrative units teach their student learning operational university-wide assessment process at Howard university is called the

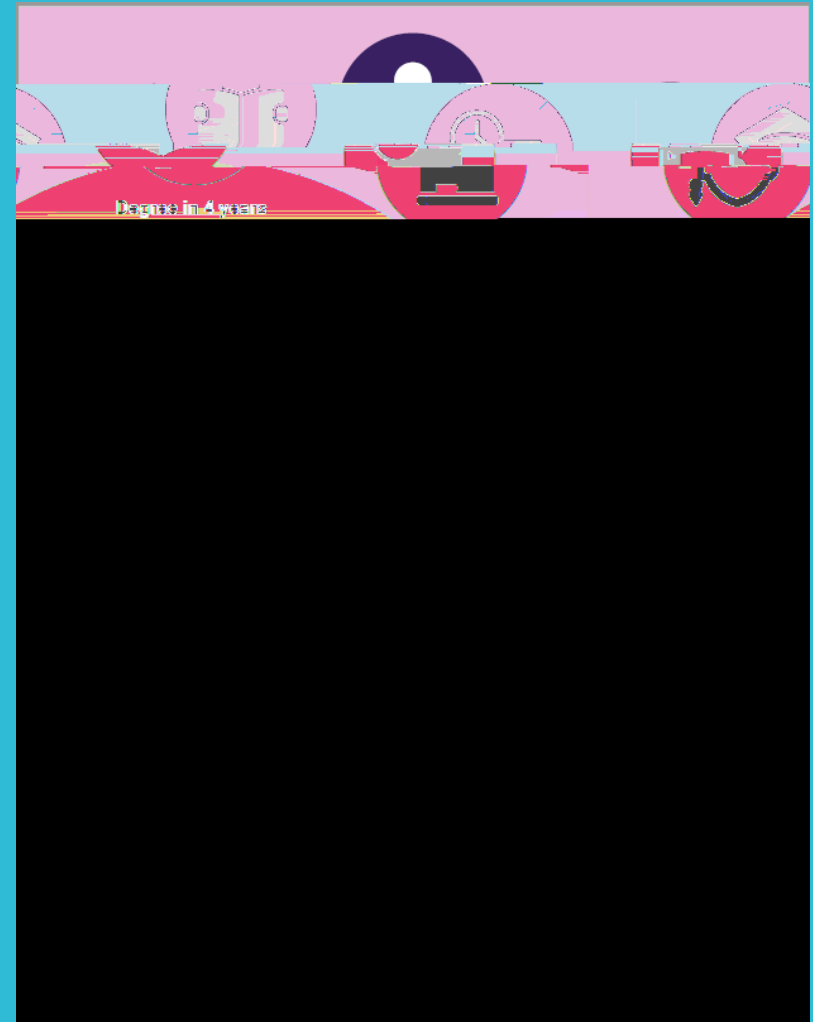
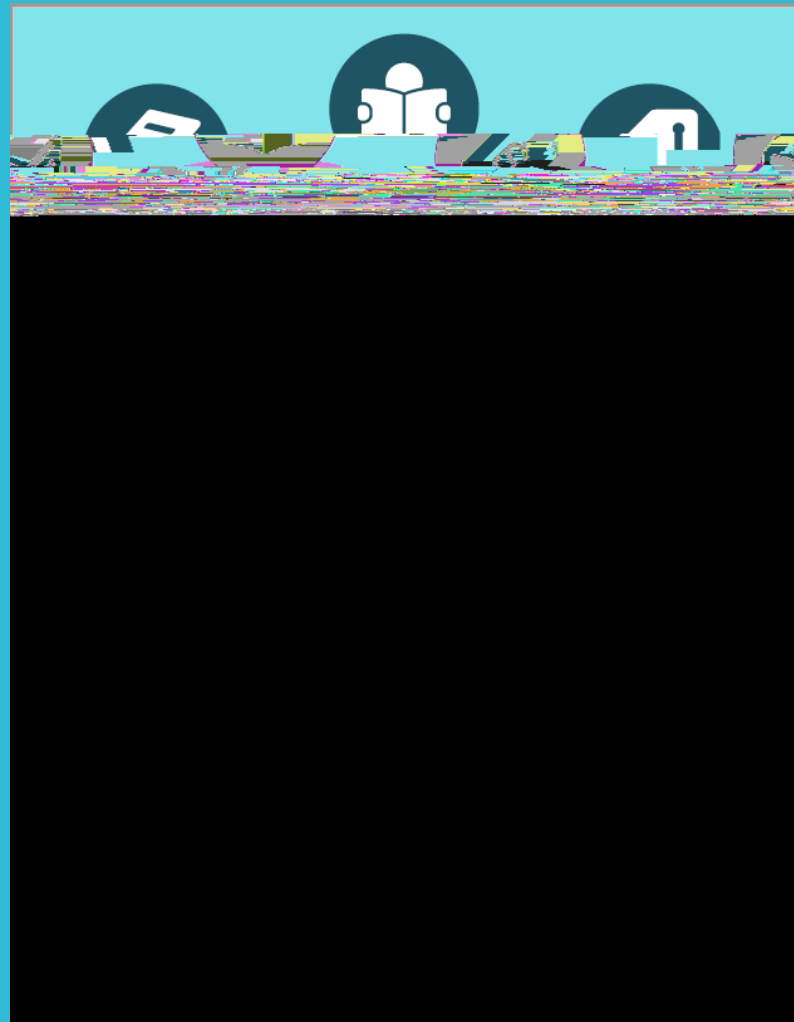
HOW TO COMPLETE YOUR ASSESSMENT

dev.ira.howard.edu/institutional-research



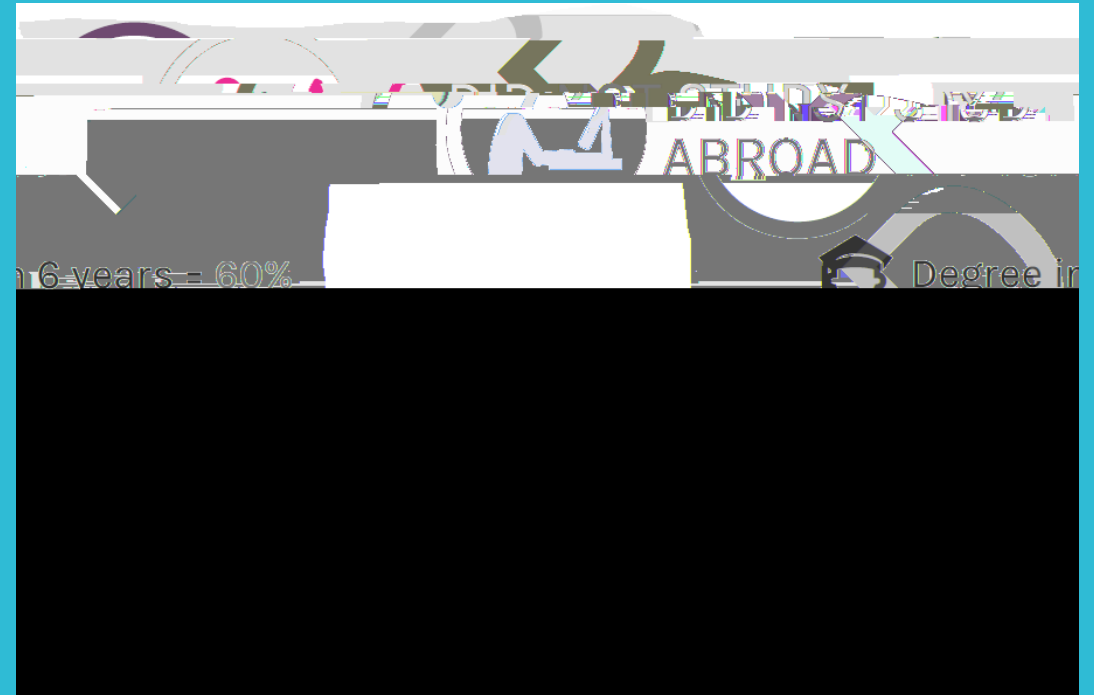
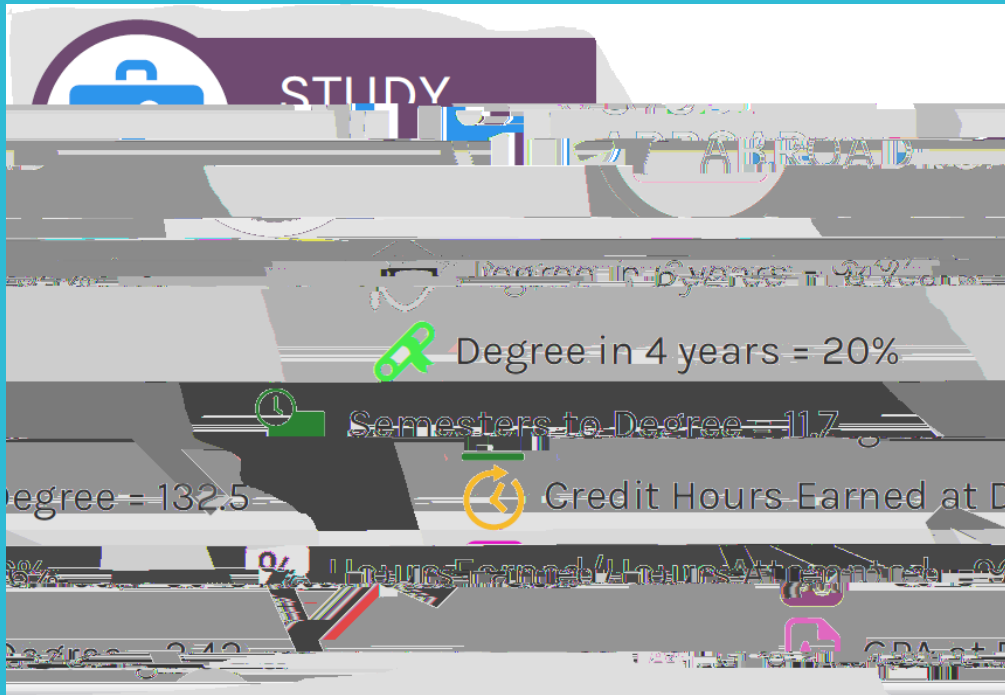
- PRIOR TO CASSIE, ZERO RELATIONSHIP BETWEEN STUDY ABROAD AND INSTITUTIONAL RESEARCH
 - CURRENTLY IN RE-ACCREDITATION PROCESS
- SEVERAL SCHOOLS REQUESTED THE DATA ON INTERNATIONAL EXPERIENCES FOR THEIR SCHOOL/COLLEGE FROM THE BUNCHE CENTER

HOW TO CREATE YOUR OWN DESCRIPTIVE STATISTICS INFOGRAPHIC



Findings About Outcomes--40 institution sample

Education Abroad student outcomes exceed outcomes of students who never studied abroad--unmatched descriptive statistics



Findings about outcomes--40 institution sample

Education abroad outcomes exceed outcomes of students who never studied abroad--**matched** regression results

