

Minutes of the April 5-6, 2003 Meeting
Learning Support Dire

The group also made their concerns known to Dr. Burk about using COMPASS as an exit instrument. Many directors in the group expressed that the COMPASS was not a reliable exit instrument. Dr. Burk responded that we needed to use COMPASS as the exit instrument in order to preserve articulation within the University System. That is, a student's ability to meet the minimum COMPASS score in reading, English, and mathematics serve as a foundation to the system's articulation agreements.

Dr. Burk reported that the Regents' math committee has approved a third course in addition to College Algebra and Math Modeling. It is slated to be called Quantitative Reasoning. USG schools will have the opportunity to add it to their curriculum if it is approved by the BoR.

Sandra Sharman from East Georgia College, the outgoing NADE Georgia president, gave a report of their conference preparations. She announced that two new awards would be given at the meeting and that there was a new membership fee for adjunct faculty, \$5.00 instead of \$10.00.

She also reported that she was asked to fill the position of Secretary on the executive committee.

Sunday, April 6, 2003

The Committee gathered again at 10:00.

Dr. Burk reported on some recent events regarding the Regents' Exam. She informed the group that it appears that there will be no Quantitative part for the Exam required for graduation. The test will be completed and schools will be allowed to use t

Dr. Burk led the group in a discussion of the limit of three atte