# Level Up: Using Digital Badges and Gamification Strategies to Increase Student Engagemen t and Achievement

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## **Author Biography**

Dr. Neil Rigolehas decades worth of instructional technology, online learning, and information technology experience teaching and leading initiatives of programs in higherd, K12, and adult/technical education. He is currently an Associate Professor in the School of puting Middle Georgia State University where he is the Coordinator for the Masters of Science in Information Technology program has also been named a USG Chancellor's Learning Scholar for the 2019/2020 academic year.

#### Introduction

Motivation is akey factor behind what drives a person to complete an activity, whether that motivation is intrinsic or extrinsic. Digital badges caerve as motivators and they are being utilized by a variety of social media, entertainment, educational platforms, arealth activity trackers to reward the user for their achievements and involvement in an activity. They are useful in not only hedpringitivate a learner, but can also promote an atmosphere of valued learning. Digital badges can also be a way foretheolea showcase their skills and achievements while also encouraging the learner to gain more knowledge as they advance forward in the arning process. Digital badges and gamification strategies can be integrated into coursework to ensure enhanced engagest and motivation to increase student learning and achievement in online and traditional factor-face learning environments.

### Structu re of the Activity

For my classes in Interactive Digital Media, digital badges are awarded through the D2L Brightspace Learning Management System for projectsed assignments (not for assignments such as quizzes or traditional discussion posts). The best were created through the Digital Badge Designer (<a href="http://openbadges.m/">http://openbadges.m/</a>, which isaccessible via Brightspace as well as with Adobe Photoshop. Each badge represents a significant milestone for the course in projection to the course content.



Figure 1: Examples of Project Badges

I also provide a total of six ÒLevel Up!Ó b**adge**rtunities with each counting as an additional point added to the studentÕs final grade (for a possible additional six points). Totgretser six ÒLevel Ups!Ó theoretically may allow a student to move up one letter grade (i.e. B to an A, or C to a B).



Figure 2: Examples of Level Badges

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