Online IDEAL Role -Play to Increase Problem -Solving Skills and Higher -Order Thinking in a Teacher Education Course

Jackie Kim
Georgia Southern University

Author Biography
Jackie HeeYoung Kim, EDD., is a professor in the Department of Leadership, Technology, and Human

!

!

Another important factor for engagement in discussion was group accountability for case studies. This encouraged students to expand the communication channels beyond the discussion board within the Learning Management. Students even started using personal messages, emails, and telephone calls to discuss plans, logistics, problems, deadlines, and their cases outside the online classroom. Communication methods and content discussions became more divergent, engaging, and frequent than those of online discussions. Roleplaying activity incorporated with the IDEAL approach allowed students to learn ways of solving problems, which is requisite to the teaching profession filled with ill-structured problems.

Reff.0007 Tc 4-1 ( ) 07 Tc1 ()EA14f.2.9906 (f) -26 253.9998.4 0 0 0.24 1-1 (s) .24 1-1 (s1 (M) 19) 17T20 1 Tf (